

## Bilingual Education In India And Pakistan

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In India, bilingual education provides an easy way of learning, as English is still a problem in some regions. In such cases, with help of a local language, the clarity of the concepts can be assured. Hence for our country where so many languages prevail, bilingual education provides an effective learning experience.

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The primary education is completely bilingual and bicultural, with two teachers in each class, one English-speaking and one-Chinese speaking, while in secondary school academic instruction is in...

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Bilingual education in India usually involves primary instruction through the regional language and English. The significance of instruction in English is the lack of modernization of many Indian languages, the non-availability of instructional materials and trained teachers in those languages.

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Those students have sat for the same examination conducted by the Dept. of Examinations, Sri Lanka, and the bilingual learners ' results are much better than that of those who have studied from the very beginning only in English (monolingual education available in L2 ensuring subtractive aspects of bilingual education).. Therefore bilingual education which targets additive aspects of bilingualism and biliteracy has been identified and proved in Sri Lankan context also as better than ...

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Indeed, the survival of bilingual teaching materials prepared in the nineteenth century for use in colonial schools suggests that, outside elite English-medium instruction, the use of Indian languages was common in English teaching.

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There is a "10+2+3" pattern of education, meaning there are 10 years of primary and secondary education, followed by 2 years of higher secondary (usually in schools having the higher secondary facility, or in colleges), and then 3 years of college education for bachelor's degree. The Indian government emphasizes primary education up to the age of fourteen years.

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Sridhar , however, has attempted to create a portrait of bilingual education in the Indian context by identifying two widespread models of bilingual education in the country: sequential bilingual instruction where up to a certain grade level, the students ' mother tongue or the regional language functions as the medium-of-instruction, and is then replaced by another language, such as English, for the remaining grades, and concurrent bilingual instruction which " involves the study of some ...

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It is in such super-diverse urban environments that much research on translingual practices in bilingual education has been conducted (e.g. Garc í a and Li 2014; Jø rgensen et al. 2011), and for such contexts that related resources have been developed (see, e.g. Celic and Seltzer 2013), resources that may also be useful for such Indian teachers. In rural contexts where teachers are more likely to share OLS with learners it is likely that both current pragmatic uses of OLS, and greater ...

[Translingual practices in English classrooms in India...](#)

Multilingualism is a social reality in India. Oral and literacy skills in multiple languages are necessary for meaningful participation in the larger democratic sociopolitical and economic system of the country.

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As the global trend towards multilingualism or diversity of languages continue to grow ever larger, the issue of bilingual education in India has become an increasing challenge. Central to this issue is educational policies of the Government of India, which is a major factor of the curriculum design process in India. Bilingual education can be defined as a form of education in which two or ...

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However, education system is chiefly divided into two types on the basis of MOI as Urdu and English medium schools, and the choice of language to proliferate education remains varied with respect...

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While barely 22% are bilingual and just 5% trilingual in rural areas. In urban India, 44% are bilingual and 15% trilingual The highest proportion of bilingual persons in the country is in the 20-24 age group in urban India, 52% Interestingly, the highest proportion of those who know three languages is urban men in the 50-69 age group

[52% of India ' s urban youth are now bilingual, 18% speak...](#)

Language in education: Minorities and multilingualism in India. International Review of Education 42:4 pp. 327 ff. This list is based on CrossRef data as of 26 may 2020.

[Bilingual Education in India | Kamal K. Sridhar](#)

INDIAN EDUCATION: BILINGUAL EDUCATION A LEGAL RIGHT FOR NATIVE AMERICANS Melissa Annis\* Culture is both the catalyst of individualism and a tool of discrimination. We are who we are because of the influences of our cultural heritage on our outlook on life. A need to identify with a group or a subgroup has led to the faithful rendition of ancient

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Yes, most of the Indians are bilingual or multilingual, as the other answers to this question have put it. You have more chance to be trilingual in South India, as along with English and the regional language, Hindi is also shoved upon your throat.

[Are most Indians bilingual/multilingual? - Quora](#)

Part of the network of schools under the Agency for French Education Abroad (AEFE) and authorised by the French Ministry of Education. Emphasis is placed on languages and the certificates at primary level are bilingual French-English, consequently there are quite a few non-French pupils. In fact they come from over 40 nationalities.

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Bilingual Education in India Bilingual education is defined as approaches in the classroom that use the native languages of English language learners for instruction. In other words, bilingual education is a concept that involves teaching academic content in two languages, in a native and secondary language with varying amounts of each language used in accordance with the program model.