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Publisher: McGraw-Hill Education; 6 edition (16 Feb. 2009) Language: English; ISBN-10: 9780070165076; ISBN-13: 978-0070165076; ASIN: 0070165076; Product Dimensions: 20.3 x 2 x 25.4 cm Customer reviews: 3.8 out of 5 stars 11 customer ratings; Amazon Bestsellers Rank: 3,208,728 in Books (See Top 100 in Books) #14559 in Pathological Psychology

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"With its case-based approach, Abnormal Psychology: Clinical Perspectives on Psychological Disorders helps students understand the human side of psychological disorders. The Tenth Edition ties concepts together with an integrated, personalized learning program, providing students the insight they need to study smarter and improve performance. The subtitle, Clinical Perspectives on Psychological Disorders, reflects the emphasis on the experience of clients and clinicians in their efforts to facilitate each individual's maximum functioning. Each chapter begins with an actual case study that typifies the disorders in that chapter, then returns to the case study at the end with the outcome of a prescribed treatment on the basis of the best available evidence. Throughout the chapter, the author translates the symptoms of each disorder into terms that capture the core essence of the disorder. The philosophy is that students should be able to appreciate the fundamental nature of each disorder without necessarily having to memorize all of its diagnostic criteria. In that way, students can gain a basic understanding that will serve them well regardless of their ultimate professional goals. In this edition, the author refreshes many of the cases to reflect stronger ethnic, international, gender, sexual orientation, and age diversity. In particular, the cases in each chapter are based on cases intended to reflect the importance of cultural variations that psychologists see in their private offices, clinics, hospitals, and counseling centers. Above all, the study of abnormal psychology is the study of profoundly human experiences. To this end, the author has developed a biographical feature entitled "Real Stories." You will read narratives from the actual experiences of celebrities, sports figures, politicians, authors, musicians, and artists. Each story is written to provide insight into the particular disorder covered within the chapter. By reading these fascinating biographical pieces, you will come away with a more in-depth personal perspective to use in understanding the nature of the disorder. The author has developed this text using a scientist-practitioner framework. In other words, you will read about research informed by clinical practice. The author presents research on theories and treatments for each of the disorders based on the principles of evidence-based practice. This means that the approaches are tested through extensive research informed by clinical practice"--

Susan Krauss Whitbourne and Richard Halgin's Abnormal Psychology: Clinical Perspectives on Psychological Disorders, Te is now updated to include the DSM-5. Presenting the Human Experience of Psychological Disorders. In Susan Krauss Whitbourne and Richard Halgin's Abnormal Psychology: Clinical Perspectives on Psychological Disorders, students are shown the human side of Abnormal Psychology. Through the widespread use of current and relevant clinical case studies, and the biographies and first-person quotations in the Real Stories feature, students are presented with real-life portrayals of the disorders featured in the text. The text maintains the integrative approach to treatment using the biopsychosocial model, and acknowledges the evolution of psychological disorders over the lifespan. New to this edition is Connect Abnormal Psychology, with McGraw-Hill's groundbreaking adaptive tool, LearnSmart and Faces Interactive, a unique digital learning environment which provides students with an opportunity to observe real people through a series of case studies on 12 different psychological disorders. Connect is the only integrated learning system that empowers students by continuously adapting to deliver precisely what they need, when they need it, and how they need it, so that your class time is more engaging and effective.

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Case Studies in Abnormal Psychology presents a broad range of cases drawn from the clinical experience of authors Kenneth N. Levy, Kristen M. Kelly, and William J. Ray to take readers beyond theory into real-life situations. The authors take a holistic approach by including multiple perspectives and considerations, apart from those of just the patient. Each chapter follows a consistent format: Presenting Problems and Client Description; Diagnosis and Case Formulation; Course of Treatment; Outcome and Prognosis/Treatment Follow-up; and Discussion Questions. Providing empirically supported treatments and long-term follow-up in many case studies gives students a deeper understanding of each psychopathology and the effects of treatment over time.

Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. Taking Sides readers feature an annotated listing of selected World Wide Web sites. An online Instructor's Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

Bringing together contributions by leaders in the field of clinical psychology, this highly readable textbook provides a current perspective on theory, training, assessment, consultation, research, and outpatient and inpatient practice. Bridging the gap between theory and practice, contributors offer a professional perspective on the various specialized activities and settings of a clinical psychologist. With this unique insight, advanced undergraduate and beginning graduate students gain a realistic understanding of the life of a clinical psychologist as well as the diverse professional opportunities in the field.

Abnormal Psychology: The Science and Treatment of Psychological Disorders consists of a balance and blending of research and clinical application, the use of paradigms as an organizing principle, and involving the learner in the kinds of real-world problem solving engaged in by clinicians and scientists. Students learn that psychopathology is best understood by considering multiple perspectives and that these varying perspectives provide the clearest accounting of the causes of these disorders as well as the best possible treatments.

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