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In these regulations "the Act" shall mean the Nursing Act, 1978 (Act No. 50 of 1978), and any expression to which a meaning has been assigned in the Act shall bear such meaning, and, unless the context otherwise indicates- "academic year" shall mean a period of at least 44 weeks in any calendar year. Conditions for registration. 2.

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Health and healthcare in South Africa attempts to capture the essence of transformation and trends in the South African health sector. It offers, on the one hand, an overview of recent and current developments in the South African health care system, and on the other, of trends in the health status of the South African population. The book is a follow-up to the well-known Health care in South Africa - structure and dynamics (Van Rensburg, Fourie & Pretorius 1992), published just before the transition to a democratic society. The book retains a strong historical thread, but the focus is generally on the nature of the transformation process, gains made and failures encountered.

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Prepared under the auspices of the International Council of Nurses (ICN), this first volume provides a comprehensive overview of the rapidly emerging field of advanced nursing practice. It addresses central issues in the role and practice development that are fundamental to defining and differentiating the nature of this field. Topics include defining the role, role characteristics, scope of practice, education, regulation and research. Obstacles to and facilitators of that role are addressed and include ethical questions arising in the context of practice development. With an international focus, this volume examines international developments in the field, as reflected in country-specific case studies and examples. It offers a valuable resource for advanced practice nurses, educators and administrators at healthcare institutions.

Nursing and Informatics for the 21st Century is the follow-up to the highly successful, award-winning first edition. Published in 2006, the first edition was a critical resource in chronicling the huge historical shift in nursing linked to the explosion of EHR national strategies and health policies around the globe. This updated edition, co-published by AMIA, examines the revolution that has occurred in nursing and explores the role IT is playing in this transformation, with a thoughtful examination of nursing practice, science and research, and education across the globe. With nearly 50 case studies written by nursing's leading innovators and recognized leaders across specific segments of the healthcare industry and the globe, the book presents a "snapshot" of nursing and IT adoption worldwide. The book provides in-depth analysis of nursing developments in the United States and an expanded global focus, including profiles of EHR initiatives in the Middle East and Asia. In addition, new topics in this second edition include nursing faculty development and results of a five-country international survey on nursing clinical documentations.

Best known for its conceptual approach to nursing practice, *Conceptual Foundations: The Bridge to Professional Nursing Practice*, 6th Edition gives you the foundation you need to prepare for your role as a professional nurse. Expert educators Elizabeth E. Friberg and Joan L. Creasia bring together the best minds of nursing for a unique in-depth look at the profession's major theories, practices, and principles. Complete with three all-new chapters and updated content throughout, this expanded sixth edition challenges you to think critically and conceptually. In addition, new Evolve resources mean you can do more online than ever before. Critical thinking exercises at the end of each chapter help you use and apply what you have learned. Case studies throughout the text provide you with opportunities to develop your analytical skills. Objectives at the beginning of each chapter provide a framework for study. Profile in Practice scenarios at the beginning of each chapter introduce real-life situations that accompany the professional behaviors covered in the text. Key points at the end of each chapter reinforce learning objectives and help you focus on important information. NEW! Three all-new chapters bring you the latest information on telehealth in nursing practice, information management, and global rural nursing practice. UPDATED! Integrated and updated information on Health Care Reform Initiatives. UPDATED! Health Policy and Practice and the Nursing Practice Environment chapter features new content on the 2010 Affordable Health Care Act. UPDATED! 2010 Institute of Medicine (IOM) Future of Nursing (FOM) recommendations discussed in Beyond Professional Socialization chapter. UPDATED! Patient Safety chapter offers expanded coverage of QSEN competencies, including Nursing Quality Indicators. UPDATED! Health and Health Promotion chapter now covers the Healthy People 2020 and 2020 National Health Promotion Initiative. UPDATED! Concept of "group think" added to Think Like a Nurse: Essential Thinking Skills for Professional Nurses chapter. UPDATED! Legal Aspects of Nursing Practice chapter features the most up-to-date content on delegation, transferring authority, responsibility, accountability, nurse fatigue, criminalization of unintentional errors, use and abuse of social media and lateral violence.

Nursing with Disabilities: Professional Issues and Job Retention grapples with issues that many nurses have suffered but the profession has avoided up till now, from three perspectives: RNs with disabilities, nurse leaders and administrators, and patients. This book, written by the foremost researcher on nurses with disabilities, features the voices of actual nurse with disabilities, nurse recruiters, nurse managers and patients, to outline issues and propose solutions. The book identifies nurses with disabilities (from sensory to musculoskeletal and emotional and mental health), discusses why they leave nursing or hide their disability to sustain their position or obtain a new one, and analyzes how it may influence career choices. Feature issues include patient safety, environmental factors, and retention strategies. Nursing leaders/administrators, with the power to institute change to retain nurses with disabilities, comprise the key audience. Nurse educators will use the book as a supplementary text in undergraduate and graduate courses in policy and leadership.

This book presents the stories of 11 nurse leaders, all of whom have changed the profession of nursing through their personal commitment to the profession, to their patients, and to health care worldwide.

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